Tim Johns showing Randolph Quirk the TWO STICKS program on a Newbrain

(English Speaking Union, 1982)
Computers in Language Learning
John Higgins and Tim Johns
He had so many friends in high places that he thought he was safe.
... a refinement of CAI which we should like to look into
... [is] a blurring of the distinction between ‘research
program’ and ‘teaching/learning program’. What I have
in mind here is an interactive program which would
give the language-learner a ‘user-friendly’ tool for
investigating problems in the target language—for
example, the use in context of a problem word, or the
vocabulary of a certain type of text.

T.F. Johns. “The Uses of an Analytic Generator; the Computer as
Teacher of English for Specific Purposes.” ELT Documents 112
https://vocab.today/history/

Web site developed by Wiktor Jakubczyc
ad

1. Business confidence has fallen again for the ninth successive CBI quarterly regime, that such things must never again be allowed to happen, then it will send him. Some years later she married again and was soon to leave the stage for good.

2. Uncertainty, but not much, and time and again tossing up a pebble and catching it with the right. Behind him a column of red air and not really thorough. Now and again very long silence. "Things won't ever again be the way they used to be, I know."

3. As he put the phone down it rang again. This time it was the DST, to say that keeps glancing away and then back again rapidly, repeating the process over and over. Government planners in France are once again designing an ideal information-technology system.

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<th>Adverbs</th>
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Adverbs

Australia, after it had broken

Question 1/10

from Antarctica, continued to drift

Context 5/10

in the White House winter and summer

Far and

from the ambush, the two tanks depl

ies in a parent substitute. Far and

and immediately burned for 3 feet b

the most important aspect is the pe

Help

Guess the answer

Next context
KIBBITZERS
http://www.lexically.net/TimJohns/index.html
and more at
http://ec-concord.ied.edu.hk/TimJohns/

Tim Johns' Kibbitzers
These are ideas Tim created for language teaching, usually based on problems he had met in his work in English for Academic Purposes at Birmingham University.

Kibbitzer 1: misspent v. misspent
Kibbitzer 2: as clause / that clause
Kibbitzer 3: colocation fail on a job
Kibbitzer 4: lexicalisation
Kibbitzer 5: hy v. using
Kibbitzer 6: Data – singular or plural?
Kibbitzer 6a: Data – more evidence
Kibbitzer 7: logical connectives
Kibbitzer 8: illustrate v. account for
Kibbitzer 9: can a superconductor
Kibbitzer 10: population who or which
Kibbitzer 11: predict v. forecast
Kibbitzer 12: offering insights
Kibbitzer 13: enable v. facilitate
Kibbitzer 14: premature evaluation
Kibbitzer 15: which verb for the adverb
Kibbitzer 16: composing or compiling information